



THE SCHOOL DISTRICT OF PALM BEACH COUNTY
EXCEPTIONAL STUDENT EDUCATION
Progress Monitoring Plan (PMP) for Grades 6-12

Individual PMP School-wide PMP

Demographic Information is for Individual PMPs ONLY:

Student #	Student First Name	M.I.	Student Last Name	Date of Birth	Grade
School # 1971	School Name Watson B Duncan Middle	ELL Status <input checked="" type="checkbox"/>	Previous Status <input type="checkbox"/> Promoted <input type="checkbox"/> Retained <input type="checkbox"/> ESE <input type="checkbox"/> 504 <input type="checkbox"/> Previous PMP <input type="checkbox"/> ELL Plan		
Test Scores/Assessment Results					

If you have selected *Other as an option, please enter the evidence based system, program or strategy you are using for intervention under the corresponding target area.

READING

Desired Level 3

F.A.S.T. (Grades 6-10)

FY 24 Grade 10 Students will be required to pass the F.A.S.T. Assessment

FSA (Grades 11-12)

FY 24 Grade 11/12 students who have not passed FSA may use that assessment

Diagnostic Assessments

- Standards Assessment
- Diagnostic Tests FSQ,USA
- Other* Reading Plus, IXL, Teacher assessments

Focus of Remediation

- Oral Language/Expression Assessment
- Comprehension
- Phonological Awareness
- Phonics
- Text Processing

Evidence Based Systems, Programs, & Strategies

- Oral Language Development
- Phonological Awareness Supplemental
- Phonological Awareness Intensive
- Phonics Supplemental
- Phonics Intensive
- Text Processing Supplemental
- Text Processing Intensive
- Comprehension Supplemental
- Comprehension Intensive

WRITING

Desired Level 7

Minimum PBPA Score of 3-3-3

Diagnostic Assessments

- Extended Writing Project
- PBPA

Focus of Remediation

- Purpose/Structure
- Development
- Language

Evidence Based Systems, Programs, & Strategies

- Written Language / Expression
-

Parent/Guardian Commitment/Contribution *Check all that apply.*

- Monitor Attendance/Tardies
- Encourage Reading at Home
- Check Homework
- Reinforce Skills
- Sign Daily/Weekly Notes
- Attend Parent Meetings/Conferences

Progress Monitoring Plan (PMP) for Grades 6-12

Student #	Student First Name	Student Last Name
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If you have selected *Other as an option, please enter the evidence based system, program or strategy you are using for intervention under the corresponding target area.

MATH

Desired Level 3

F.A.S.T (Gr. 6 Math-Gr.8 Pre-Algebra)/EOC's (Algebra 1 & Geometry)

Diagnostic Assessments

- Standards Assessment
- Diagnostic Assessments
- Other* Dreambox, IXL, Math Nation, Teacher asses:

Focus of Remediation

- Algebra
- Calculus
- Expressions/Equations
- Functions
- Geometry
- The Number System
- Ratios/Proportional Relationships
- Statistics/Probability

Evidence Based Systems, Programs, & Strategies

Math Fluency Supplemental

Math Fluency Intensive

Math Computation Supplemental

Math Computation Intensive

Math Concepts and Applications - Supplemental

Math Concepts and Applications - Intensive

SCIENCE

Desired Level 3

Minimum SSA Level 3

Diagnostic Assessments

- Grade 6, 7, 8, or Biology FSQs & USAs
- Biology 1 Midterm Assessment
- Grade 6 or 7 End of Year Assessment
- Grade 6 or 7 Diagnostic Assessment
- Grade 8 Diagnostic Assessment
- Grade 8 SSA Benchmark Review Assessments
- Other* _____

Focus of Remediation

- Grade 6 Science Benchmarks
- Grade 7 Science Benchmarks
- Grade 8 Science Benchmarks
- Biology 1 Benchmarks
- Reading in Science
- Writing in Science
- Other* _____

Evidence Based Systems, Programs, & Strategies

Instructional Resources/Strategies

Progress Monitoring Tools

Delivery Model

- Small Group Tutorials
- Digital Resources
- Student Centered Instruction
- Inquiry/5E model of instruction

** Utilize the diagnostic assessments and evidence based resources listed above to monitor student progress.

Progress Monitoring - List frequency, goal and methods. State law requires that schools monitor student's progress toward meeting the desired level of performance.	
Reading	Frequency: <u>3 times per year (formal) PM1, PM 2 and PM 3, teacher monthly formative assessments, USA and FSQ</u> Goal: <u>Score of 3 or higher on PM 3</u> Methods: <u>Benchmark aligned instruction, data analysis, small group and individualized instruction, positive school climate, tutoring</u>
Writing	Frequency: <u>3 times per year (formal) and monthly formative assessments</u> Goal: <u>Score of 9 or higher end of year Writing assessment</u> Methods: <u>PBPA 2 times per year, FAST assessment, teacher formative assessments</u>
Math	Frequency: <u>3 times per year (formal) PM1, PM 2 and PM 3, teacher monthly formative assessments, USA and FSQ</u> Goal: <u>Score of 3 or higher on PM 3</u> Methods: <u>Benchmark aligned instruction, data analysis, small group and individualized instruction, positive school climate, tutoring</u>

Progress Monitoring Plan (PMP) for Grades 6-12

Parent/Guardian Commitment/Contribution *Check all that apply.*

- | | | | |
|--|--|--|--|
| <input checked="" type="checkbox"/> Monitor Attendance/Tardies | <input checked="" type="checkbox"/> Encourage Reading at Home | <input checked="" type="checkbox"/> Check Homework | <input checked="" type="checkbox"/> Reinforce Skills |
| <input checked="" type="checkbox"/> Sign Daily/Weekly Notes | <input checked="" type="checkbox"/> Attend Parent Meetings/Conferences | | |

Printed Name of Parent/Guardian _____

Signature of Parent/Guardian _____

Date _____

Phillip DiAmico
Printed Name of Principal

Phillip DiAmico
Signature of Principal

10-7-24
Date

Printed Name of Teacher _____

Signature of Teacher _____

Date _____

Referrals							
	Reading	Writing	Math		Reading	Writing	Math
Child Study Team (CST)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	School Based Team (SBT)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Final Progress - For each targeted area, choose an action:

Reading: <input type="text"/>	Math: <input type="text"/>	Writing: <input type="text"/>	Science: <input type="text"/>
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SCHOOL USE ONLY	
PMP Change/Updated Date: _____	PMP Closed Date: _____
Parent Notified by: <input type="text"/>	
Signature: _____	